

PEER ASSISTANCE & REVIEW

Individualized support to improve teacher & staff effectiveness and student growth.



TAKE OWNERSHIP OF YOUR PROFESSIONAL PRACTICE

Peer Assistance and Review is a yearlong, job-embedded program designed to support certified staff members one on one through both instruction and appraisal. Participants are paired with a Peer Consultant Teacher (PCT) to work through the Plan, Teach, Reflect, Apply Cycle, through the lens of the Danielson Framework for Teaching. Any certified staff member not formally matched with a mentor through the Teacher Mentor Program is eligible to elect PAR support.



"Two years ago, I was prepared to quit teaching. Having positive feedback after the PCT's observations gave me renewed confidence in my ability as a teacher and in my rapport with my students."

-Participating Teacher

"I appreciated having someone...beside me to encourage and elevate my teaching."
-Participating Teacher



"It was great to know what to expect when going into the Informal and Formal meetings...all of the [TAP] paperwork made so much more sense."

-Participating Teacher

"The discussions...helped me reflect on my planning and preparation as well as what worked and what didn't in the lesson."

-Participating Teacher

Are you tenured or pre-tenure and not formally matched in TMP?

Are you in a new role and looking for support?

PAR can help! Contact the TAP & PAR office at PARadm@u-46.org to find out more about how we can support you.

"The PCTs...were extraordinarily supportive and had very insightful responses and feedback regarding my concerns and experiences."
-Participating Teacher